



District Outreach

EduQuencher Funding Alignment Guide

How Title I, Title IV, and IDEA can support Homework Help & 700+ courses

Purpose of this guide: Give district leaders a quick, clear way to see how EduQuencher can be supported with existing federal funds. Use this as a conversation helper with superintendents, treasurers, and building leaders as they plan for January and beyond.

1 • At-a-Glance Alignment

Where EduQuencher typically fits within federal funding streams

TITLE I

Closing Gaps & Targeted Support

- Targeted academic support for struggling students
- After-school and extended learning opportunities
- Supplemental instructional resources

EduQuencher fit: Homework Help, skill-specific practice, and course support for Title I schools and identified students.

TITLE IV

Well-Rounded, Tech-Enabled Learning

- Well-rounded academic enrichment
- Safe, healthy, and supportive school environments
- Effective use of technology for student learning

EduQuencher fit: 700+ courses, virtual enrichment, and safe online Homework Help access after school.

IDEA

Supplemental Support for Students With Disabilities

- Individualized academic support and practice
- Access to alternative formats and pacing
- Progress monitoring alongside IEP goals

EduQuencher fit: Extra practice, scaffolded support, and on-demand homework help aligned to IEP-driven needs.

2 • Talking Points for District Leaders

Quick Script for Superintendents & Treasurers

- **Connect to goals:** “Our students need consistent support outside the school day without overloading staff.”
- **Connect to funding:** “EduQuencher is designed to sit inside funds we already use — Title I for academic gaps, Title IV for enrichment and technology, and IDEA for targeted support.”
- **Connect to ease:** “Onboarding is fast, and reporting makes it easy to show how students are using the support.”

Key Reassurances

- EduQuencher is a **supplemental** support, not a replacement for core instruction.
- Students can access Homework Help and courses **outside of contractual staff hours.**
- Usage data can be shared with building leaders to show participation and progress patterns.

3 • Simple 3-Step Funding Conversation Framework

- **Clarify the district's priority:** "Which students are you most worried about right now — struggling learners, students who need enrichment, or students with IEPs who need more consistent practice?"
- **Match the priority to the fund:** Use the at-a-glance alignment above to connect their priority group to Title I, Title IV, or IDEA.
- **Position EduQuencher as the simplest next step:** "EduQuencher gives us ready-to-use Homework Help and 700+ courses, with a 90-day complimentary access period so you can see the impact before making long-term decisions."

Next Step for District Leaders:

Review how EduQuencher could be piloted using existing Title I, Title IV, or IDEA funds in January.