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PLAN
LEARN
GROW
BELONG

THE HOMESCHOOL PLANNER

Plan With Purpose. Teach With Confidence.
Build a Homeschool That Fits Your Family.

EDUCATION
FOR A BRIGHTER
TOMORROW

AUTHOR • MADHURI KOTHAMASU
EDITED BY • APRYL MORIN

Where Learning Never Runs Dry

A COMPLETE PLANNING, LEARNING & RECORDKEEPING SYSTEM
FOR FAMILIES WHO CHOOSE MORE

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PLAN · LEARN · GROW · BELONG

A FAMILY LEARNING JOURNEY

THIS PLANNER BELONGS TO

BIG DREAMS · REAL LIFE · BRIGHTER TOMORROWS

MORE LEARNING BRIGHTER HUMANS

FAMILY NAME

HOMESCHOOL NAME (IF USED)

SCHOOL YEAR

OUR LEARNERS

NAME	AGE	GRADE

NOTES ABOUT OUR FAMILY

Different learners. Shared purpose. A brighter tomorrow.

CONTACT INFORMATION

PARENT(S)/GUARDIAN(S)

PHONE

EMAIL

MAILING ADDRESS

EMERGENCY CONTACT

NAME

PHONE

RELATIONSHIP

OUR HEART FOR THIS YEAR

- [ ] A supportive learning environment
- [ ] Growth in knowledge and character
- [ ] Real-world experiences
- [ ] More time for what matters most

Education is a journey, not a destination, and you're not doing it alone.

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Designed for Families. Built for Brighter Tomorrows.

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FOR PERSONAL USE

You are welcome to print this planner for your own household use, including multiple pages as needed for your family's learning journey. It is not intended for commercial use, redistribution, or resale.

HOMESCHOOL REQUIREMENTS

Homeschool laws and requirements vary by state and may change over time. This planner is not intended to provide legal advice. Please verify your state and local homeschooling regulations through official sources.

Our Commitment

EduQuencher is committed to providing practical, encouraging resources to support families on their learning journey. We believe every learner is unique, every family's path is different, and every home has the power to create a brighter tomorrow.

We hope this planner helps you bring structure, clarity, and joy to your homeschool experience.

DIFFERENT LEARNERS.
SHARED PURPOSE.
A BRIGHTER TOMORROW.

Education is a journey, not a destination, and you're not doing it alone.

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WELCOME

You Don't Need a Perfect Homeschool. *You Need One That Works.*

Homeschooling is a journey filled with opportunity — an opportunity to nurture curiosity, build strong relationships, and create a learning life that reflects your family's unique values and dreams.

This planner is here to help you bring structure without rigidity, focus without pressure, and intention to your days. It's a tool to simplify the details, keep what matters most in view, and give you the freedom to enjoy the journey.

Whether you're just starting out or continuing down this path, you're not alone. You're doing something meaningful, and it matters. Your presence, your patience, and your commitment are shaping brighter tomorrows.

Here's to a year of curious minds and brighter tomorrows.

DIFFERENT LEARNERS.
SHARED PURPOSE.
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HOW TO USE THIS PLANNER

Your Flexible Guide to a Meaningful Homeschool Year

PLAN WITH PURPOSE

LEARN WITH CONFIDENCE

GROW TOGETHER

BELONG ALWAYS

Different Learners. Shared Purpose. A Brighter Tomorrow.

This planner is designed to fit your family, not the other way around. Use it in the way that works best for you, and keep it simple, practical, and encouraging.

1 SET YOUR VISION

Start with your goals. Think about what you want this year to look like for your family — academically, personally, and spiritually.

2 EXPLORE THE SECTIONS

Use the monthly, weekly, and tracking pages to organize your days, plan learning, and keep important information in one place.

3 MAKE IT YOURS

Customize the pages, add notes, and use what you need. There is no right or wrong way to plan — this is your tool.

4 STAY FLEXIBLE

Life happens. Adjust, adapt, and give yourself grace. Progress matters more than perfection.

5 CELEBRATE PROGRESS

Take time to reflect on what is working, celebrate milestones (big and small), and keep your focus on the bigger picture.

A well-planned year creates more than academic progress.

It creates confidence, connection, and a brighter tomorrow.

REMEMBER

This planner is a tool — but the most important part of your homeschool is *you*.

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DIFFERENT LEARNERS. SHARED PURPOSE. A BRIGHTER TOMORROW.

PLANNER OVERVIEW

Everything You Need. All in One Place.

A BRIGHTER TOMORROW STARTS AT HOME

This planner brings together the essential tools, resources, and planning pages to help you create a meaningful, organized, and successful homeschool year. Each section is thoughtfully designed to support your family's unique journey — from big-picture planning to daily routines, goal setting, and reflection.

WHAT'S INSIDE

YEARLY PLANNING
Set the big picture and map out your year.

GOAL SETTING
Define what you want to achieve — for academics, personal growth, and more.

CURRICULUM PLANNING
Organize subjects, resources, and learning activities.

TRACKING PAGES
Monitor progress, habits, reading, and accomplishments.

FAMILY LIFE
Plan routines, responsibilities, and special moments.

CHARACTER & LIFE SKILLS
Nurture values, faith, and real-world skills.

INSPIRATION
Encouraging quotes, reflection prompts, and space to reset when you need it most.

HOMESCHOOL RESOURCES
Helpful lists, links, and tips to support your journey.

NOTES & REFLECTION
Capture what's working, what to adjust, and celebrate how far you've come.

AND MORE
Extra planning pages, checklists, and space for what matters most to your family.

> *A well-planned year doesn't just organize your time — it creates space for what matters most.*

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MORE LEARNING BRIGHTER HUMANS

OUR HOMESCHOOL JOURNEY

Different Learners. Shared Purpose. A Brighter Tomorrow.

> *You don't have to have it all figured out to move forward.*
> *You just need a heart for your child and a plan.*

OUR WHY

Why we chose to homeschool...

OUR FAMILY

Names and ages (include pets if they are part of your learning journey!)

OUR VALUES

What matters most to our family...

- [ ] Faith
- [ ] Character
- [ ] Curiosity
- [ ] Academic Growth
- [ ] Connection
- [ ] Flexibility
- [ ] Other: _____

OUR GOALS

What we hope to achieve this year...

OUR LEARNING STYLE

How our family learns best...

- [ ] Hands-on
- [ ] Visual
- [ ] Auditory
- [ ] Reading/Writing
- [ ] Project-Based
- [ ] A Mix of Everything
- [ ] Other: _____

OUR BIGGEST HOPES

What we are most excited about...

OUR POTENTIAL CHALLENGES

What might be tricky... and how we can prepare or stay encouraged...

Intentional Days. Brighter Futures.

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WHAT SUCCESS MEANS IN OUR HOME

Look beyond finished pages and test scores.

Homeschool success looks different for every family. Use this page to define what success means in your home this year. Let these reminders guide and encourage you as you set your focus and celebrate your unique journey.

Success can be measured in more than completed work.

ACADEMIC GROWTH
We see success when...

CURIOSITY
We see success when...

INDEPENDENCE
We see success when...

CONFIDENCE
We see success when...

CHARACTER
We see success when...

LIFE SKILLS
We see success when...

RELATIONSHIPS
We see success when...

Progress, connection, and a happy learning life are real measures of success.

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FAMILY PRIORITY MAP

You cannot make everything a priority.

Be intentional about what you say yes to, so you can give your best to what matters most.

MUST PROTECT

Non-negotiables. The people, values, and rhythms that keep our family strong.

IMPORTANT

Meaningful goals and opportunities we want to make time for this year.

NOT THIS YEAR

Good things we're choosing to set aside for now, so we can focus on what matters most.

When the schedule gets crowded, come back here.

SAME FAMILY. BIGGER POSSIBILITIES.

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OUR REAL-LIFE CAPACITY

Build your homeschool around your real life.

A FULL LIFE CAN STILL BE A BEAUTIFUL HOMESCHOOL LIFE.

Grace Over Perfect Progress.

Homeschooling doesn't happen in a vacuum. This page helps you take an honest look at all the important parts of your life, so you can plan a homeschool that fits your family with grace, not guilt.

PARENT WORK
Work schedules, hours, commute, or business responsibilities.

CO-OP / CLASSES
Co-op days, classes, lessons, or group activities.

ATHLETICS / ACTIVITIES
Sports, practices, rehearsals, performances, or clubs.

APPOINTMENTS / THERAPY
Medical, dental, therapy, counseling, or other appointments.

CHURCH / COMMUNITY
Church services, events, volunteering, or community involvement.

TRAVEL
Trips, vacations, visiting family, or other travel.

CAREGIVING
Caring for young children, aging family members, or other loved ones.

HOUSEHOLD RESPONSIBILITIES
Meals, cleaning, errands, home maintenance, or daily tasks.

OTHER COMMITMENTS
Anything else that impacts our time, energy, or schedule.

HOW MUCH HOMESCHOOL CAN REALISTICALLY FIT?

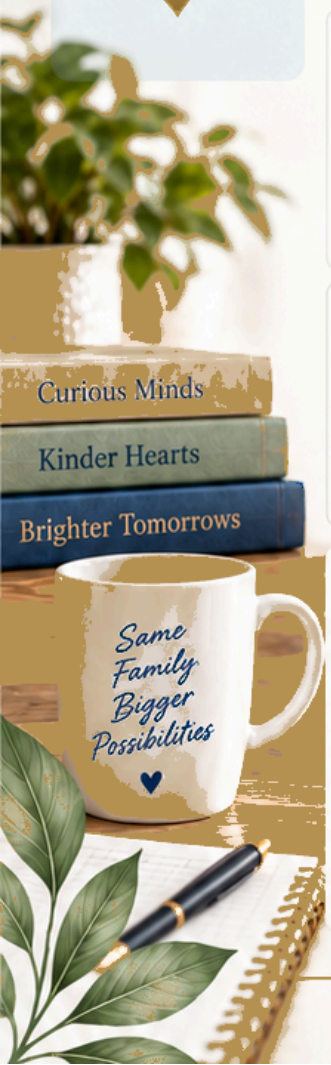
Considering everything above, what does our real life look like this season? What is a realistic and sustainable homeschool rhythm for our family?

OUR CAPACITY INDICATORS

HIGH-CAPACITY DAYS
What does this look like for us?

TYPICAL DAYS
What does this look like for us?

LOW-CAPACITY DAYS
What does this look like for us?



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INTENTIONAL DAYS CREATE BRIGHTER TOMORROWS.

OUR IDEAL LEARNING DAY

Design the rhythm that fits your family best.

A peaceful rhythm matters more than a perfect timetable.

MORNING

A BRIGHT START

Ease into the day with purpose, connection, and a focus on what matters most.

PARENT-LED I TEACH / GUIDE	TOGETHER WE LEARN	INDEPENDENT THEY EXPLORE

MIDDAY

FUEL & FOCUS

Recharge, take a break, and dive into meaningful learning experiences together.

PARENT-LED I TEACH / GUIDE	TOGETHER WE LEARN	INDEPENDENT THEY EXPLORE

AFTERNOON

EXPLORE & GROW

Follow curiosity, build skills, and make space for creativity, projects, and real-life learning.

PARENT-LED I TEACH / GUIDE	TOGETHER WE LEARN	INDEPENDENT THEY EXPLORE

> *A well-planned day creates space for learning, connection, and what matters most.*

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OUR MINIMUM VIABLE SCHOOL DAY

When life happens, what still counts?

Not every day will go as planned, and that's okay. This page helps you identify what truly matters, so you can keep moving forward with confidence, even on the hard days.

MUST HAPPEN
The essentials for today.

WOULD BE GOOD
Important, but flexible.

CAN WAIT
Save for a better time.

LEARNING HAPPENING NATURALLY TODAY
Real life learning counts, too!

A GENTLE REMINDER

A changed plan is not a failed plan.
It's a responsive plan.
You're still showing up, and that matters.

SAME FAMILY. BRIGHTER TOMORROWS.

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OUR WEEKLY RHYTHM

Build a week that fits your real life.

SAME FAMILY. BRIGHTER TOMORROWS.

A Life-Giving Rhythm Looks Different Here.

Homeschooling is a *rhythm*, not a race. Use this page to plan your week with intention, flexibility, and grace, making space for what matters most.

MON	
TUE	
WED	
THU	
FRI	
SAT	
SUN	

ACADEMIC DAYS
Core subjects, lessons, independent work.

CO-OP / CLASSES
Co-op days, classes, lessons, or group activities.

FIELD TRIPS
Outings, museums, nature, local adventures.

APPOINTMENTS
Medical, dental, therapy, counseling, or other appointments.

PROJECT DAYS
Hands-on learning, creative projects, special studies.

LIBRARY
Library visits, book returns, reading time, or book lists.

ACTIVITIES
Sports, practices, rehearsals, clubs, or enrichment.

FAMILY OBLIGATIONS
Family time, social events, celebrations, or commitments.

FLEX / CATCH-UP
Rest, catch-up, extra time, or unexpected needs.

A workable rhythm matters more than a perfect schedule.

SAME FAMILY. BRIGHTER TOMORROWS.

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LEARNER ONE SNAPSHOT

Start by seeing the learner clearly.

REAL LEARNERS.
REAL STRENGTHS.
A BRIGHTER TOMORROW.

Known. Encouraged. Equipped to Thrive.

Every learner is unique, and understanding who they are helps you create a homeschool experience that fits, encourages, and brings out their best.

LEARNER NAME

_____

AGE _____ **GRADE** _____

INTERESTS
What do they love? Hobbies, activities, topics, etc.

FAVORITE SUBJECTS
What subjects do they look forward to?

LEAST FAVORITE SUBJECTS
What feels challenging or less enjoyable?

CURRENT CONFIDENCE
How would you describe their confidence in learning right now?

BIG HOPES FOR THE YEAR
What would you love to see them experience, learn, or achieve?

WHAT MAKES THIS LEARNER UNIQUE?
Their personality, strengths, gifts, and the things that make them who they are.

A deeper understanding today builds a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

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LEARNER ONE:
STRENGTHS & FRICTION POINTS

Notice what helps this learner thrive.

Every learner is unique. This page helps you notice patterns, celebrate what works, and identify where extra support might be needed.

THIS LEARNER THRIVES WHEN...

Look for the conditions, supports, and approaches that bring out their best.

ENVIRONMENT
What kind of space helps them focus?

INSTRUCTIONS
How do they best receive and process information?

WORKLOAD
What amount or type of work feels right?

CHALLENGE LEVEL
What kind of challenge keeps them engaged and growing?

MOTIVATION
What sparks their interest and excitement?

TIME OF DAY
When are they most alert, focused, and productive?

INDEPENDENCE
How much independence do they enjoy, and what supports help them succeed?

Strengths create momentum. Notice them. Nurture them.

LEARNING GETS HARD WHEN...

Identifying friction points helps you plan with grace and find better solutions.

ENVIRONMENT
What kinds of settings are distracting or overwhelming?

INSTRUCTIONS
What makes instructions confusing or difficult to follow?

WORKLOAD
What feels like too much (e.g., length, type, or too many subjects)?

CHALLENGE LEVEL
When do they feel bored, frustrated, or discouraged?

MOTIVATION
What tends to drain their interest or energy?

TIME OF DAY
Are there times when focus is more difficult? What tends to get in the way?

INDEPENDENCE
Where do they need more support, guidance, or accountability?

Challenges are clues, not failures. They show us where to support.

A GENTLE REMINDER

Understanding the learner changes the plan.

SAME FAMILY. BRIGHTER TOMORROWS.

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LEARNER ONE:
ACADEMIC & EXECUTIVE FUNCTION SNAPSHOT

See both skill and support needs.

KNOW
THE WHOLE
LEARNER
TO NURTURE
A BRIGHTER
TOMORROW.

Progress Starts With Awareness.

ACADEMIC SNAPSHOT

A quick view of current skills and needs.

SUBJECT	STRONG Consistently independent	DEVELOPING Making progress	NEEDS SUPPORT Regular support needed	UNSURE Not enough information yet
Reading	○	○	○	○
Writing	○	○	○	○
Math	○	○	○	○
Science	○	○	○	○
Social Studies	○	○	○	○
Elective / Other _____	○	○	○	○

EXECUTIVE FUNCTION SNAPSHOT

A look at key life skills for learning and everyday success.

SKILL	STRONG Consistently independent	DEVELOPING Making progress	NEEDS SUPPORT Regular support needed	UNSURE Not enough information yet
Starting *Getting started on tasks*	○	○	○	○
Focusing *Staying on task*	○	○	○	○
Planning *Thinking ahead*	○	○	○	○
Organizing *Keeping materials and ideas in order*	○	○	○	○
Time Awareness *Understanding and managing time*	○	○	○	○
Persistence *Sticking with challenging tasks*	○	○	○	○
Asking for Help *Knowing when and how to get support*	○	○	○	○

NOTES & OBSERVATIONS

What stands out? Strengths, patterns, or next steps?

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A CONFIDENT LEARNER BUILDS A BRIGHTER TOMORROW.

Their Voice Matters Here.

LEARNER ONE: VOICE & GOALS

Let the learner help shape the year.

A meaningful homeschool year starts with a real conversation. This page gives your learner a chance to share their thoughts, dreams, and ideas. Their voice matters, and it can help you create a year that's more engaging, motivating, and true to who they are.

IN THE LEARNER'S OWN WORDS

Honest answers. A brighter year.

I want to learn...

I'm curious about...

Something I already do well...

Something that's hard...

I wish learning included more...

GOALS FOR THIS LEARNER

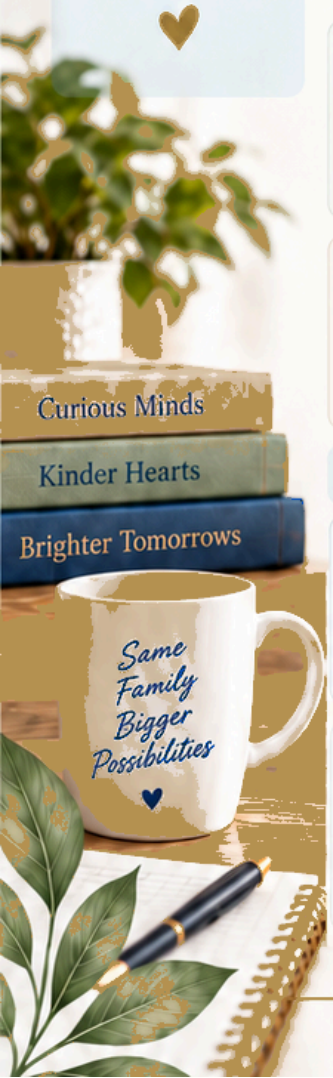
Small steps. Big possibilities.

Academic Goal
What do you want to learn or achieve this year?

Personal Goal
How do you want to grow as a person?

Independence Goal
What would you like to be more independent with?

Something Just for Fun
What do you want to explore, create, or try just for enjoyment?



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LEARNER TWO SNAPSHOT

Start by seeing the learner clearly.

SEE THE CHILD BEHIND THE CHECKLIST. KNOW THEM. ENCOURAGE THEM. HELP THEM BECOME WHO THEY ARE MEANT TO BE.

Different Learners. Brighter Futures.

Every learner is unique, and understanding who they are helps you create a homeschool experience that fits, encourages, and brings out their best.

LEARNER NAME _____

AGE _____ **GRADE** _____

INTERESTS
What do they love? Hobbies, activities, topics, etc.

FAVORITE SUBJECTS
What subjects do they look forward to?

LEAST FAVORITE SUBJECTS
What feels challenging or less enjoyable?

CURRENT CONFIDENCE
How would you describe their confidence in learning right now?

BIG HOPES FOR THE YEAR
What would you love to see them experience, learn, or achieve?

WHAT MAKES THIS LEARNER UNIQUE?
Their personality, strengths, gifts, and the things that make them who they are.

A deeper understanding today builds a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

LEARNER TWO:
STRENGTHS & FRICTION POINTS

Notice what helps this learner thrive.

Every learner is unique. This page helps you notice patterns, celebrate what works, and identify where extra support might be needed.

THIS LEARNER THRIVES WHEN...

Look for the conditions, supports, and approaches that bring out their best.

ENVIRONMENT
What kind of space helps them focus?

INSTRUCTIONS
How do they best receive and process information?

WORKLOAD
What amount or type of work feels right?

CHALLENGE LEVEL
What kind of challenge keeps them engaged and growing?

MOTIVATION
What sparks their interest and excitement?

TIME OF DAY
When are they most alert, focused, and productive?

INDEPENDENCE
How much independence do they enjoy, and what supports help them succeed?

Different paths still lead to bright places.

LEARNING GETS HARD WHEN...

Identifying friction points helps you plan with grace and find better solutions.

ENVIRONMENT
What kinds of settings are distracting or overwhelming?

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What makes instructions confusing or difficult to follow?

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Where do they need more support, guidance, or accountability?

Challenges are opportunities to understand, support, and grow.

A GENTLE REMINDER

Progress looks different for every learner — and that's a beautiful thing.

SAME FAMILY. BRIGHTER TOMORROWS.

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LEARNER TWO:
ACADEMIC & EXECUTIVE FUNCTION SNAPSHOT

See both skill and support needs.

KNOW
THE WHOLE
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TO NURTURE
A BRIGHTER
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Progress Starts With Awareness.

ACADEMIC SNAPSHOT

A quick view of current skills and needs.

SUBJECT	★ STRONG Consistently independent	DEVELOPING Making progress	NEEDS SUPPORT Regular support needed	? UNSURE Not enough information yet
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Social Studies	○	○	○	○
Elective / Other _____	○	○	○	○

EXECUTIVE FUNCTION SNAPSHOT

A look at key life skills for learning and everyday success.

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Time Awareness *Understanding and managing time*	○	○	○	○
Persistence *Sticking with challenging tasks*	○	○	○	○
Asking for Help *Knowing when and how to get support*	○	○	○	○

NOTES & OBSERVATIONS

What stands out? Strengths, patterns, or next steps?

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LEARNER TWO: VOICE & GOALS

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REAL LEARNERS.
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Known. Encouraged. Equipped to Thrive.

LEARNER THREE SNAPSHOT

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STRENGTHS & FRICTION POINTS

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SEE
THE WHOLE
LEARNER
BEHIND
THE CHECKLIST.
KNOW THEM.
ENCOURAGE
THEM.
HELP THEM
BECOME
WHO THEY
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KNOW
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Progress Starts With Awareness.

LEARNER THREE:
ACADEMIC & EXECUTIVE FUNCTION SNAPSHOT

See both skill and support needs.

ACADEMIC SNAPSHOT

A quick view of current skills and needs.

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EXECUTIVE FUNCTION SNAPSHOT

A look at key life skills for learning and everyday success.

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Time Awareness *Understanding and managing time*	○	○	○	○
Persistence *Sticking with challenging tasks*	○	○	○	○
Asking for Help *Knowing when and how to get support*	○	○	○	○

NOTES & OBSERVATIONS

What stands out? Strengths, patterns, or next steps?

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LEARNER THREE: VOICE & GOALS

Let the learner help shape the year.

A CONFIDENT LEARNER BUILDS A BRIGHTER TOMORROW.

Their Voice Matters Here.

A meaningful homeschool year starts with a real conversation. This page gives your learner a chance to share their thoughts, dreams, and ideas. Their voice matters, and it can help you create a year that's more engaging, motivating, and true to who they are.

IN THE LEARNER'S OWN WORDS

Honest answers. A brighter year.

I want to learn...

I'm curious about...

Something I already do well...

Something that's hard...

I wish learning included more...

GOALS FOR THIS LEARNER

Small steps. Big possibilities.

Academic Goal
What do you want to learn or achieve this year?

Personal Goal
How do you want to grow as a person?

Independence Goal
What would you like to be more independent with?

Something Just for Fun
What do you want to explore, create, or try just for enjoyment?

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LEARNER FOUR SNAPSHOT

Start by seeing the learner clearly.

SEE
THE CHILD
BEHIND
THE CHECKLIST.
KNOW THEM.
ENCOURAGE
THEM.
HELP THEM
BECOME
WHO THEY
ARE MEANT
TO BE.

Different Learners. Brighter Futures.

Every learner is unique, and understanding who they are helps you create a homeschool experience that fits, encourages, and brings out their best.

LEARNER NAME _____

AGE _____ **GRADE** _____

INTERESTS
What do they love? Hobbies, activities, topics, etc.

FAVORITE SUBJECTS
What subjects do they look forward to?

LEAST FAVORITE SUBJECTS
What feels challenging or less enjoyable?

CURRENT CONFIDENCE
How would you describe their confidence in learning right now?

BIG HOPES FOR THE YEAR
What would you love to see them experience, learn, or achieve?

WHAT MAKES THIS LEARNER UNIQUE?
Their personality, strengths, gifts, and the things that make them who they are.

A deeper understanding today builds a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

LEARNER FOUR:
STRENGTHS & FRICTION POINTS

Notice what helps this learner thrive.

Every learner is unique. This page helps you notice patterns, celebrate what works, and identify where extra support might be needed.

THIS LEARNER THRIVES WHEN...

Look for the conditions, supports, and approaches that bring out their best.

ENVIRONMENT
What kind of space helps them focus?

INSTRUCTIONS
How do they best receive and process information?

WORKLOAD
What amount or type of work feels right?

CHALLENGE LEVEL
What kind of challenge keeps them engaged and growing?

MOTIVATION
What sparks their interest and excitement?

TIME OF DAY
When are they most alert, focused, and productive?

INDEPENDENCE
How much independence do they enjoy, and what supports help them succeed?

Different paths still lead to bright places.

LEARNING GETS HARD WHEN...

Identifying friction points helps you plan with grace and find better solutions.

ENVIRONMENT
What kinds of settings are distracting or overwhelming?

INSTRUCTIONS
What makes instructions confusing or difficult to follow?

WORKLOAD
What feels like too much (e.g., length, type, or too many subjects)?

CHALLENGE LEVEL
When do they feel bored, frustrated, or discouraged?

MOTIVATION
What tends to drain their interest or energy?

TIME OF DAY
Are there times when focus is more difficult? What tends to get in the way?

INDEPENDENCE
Where do they need more support, guidance, or accountability?

Challenges are opportunities to understand, support, and grow.

A GENTLE REMINDER

Progress looks different for every learner — and that's a beautiful thing.

SAME FAMILY. BRIGHTER TOMORROWS.

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KNOW
THE WHOLE
LEARNER
TO NURTURE
A BRIGHTER
TOMORROW.

Progress Starts With Awareness.

LEARNER FOUR:
ACADEMIC & EXECUTIVE FUNCTION SNAPSHOT

See both skill and support needs.

Every learner is unique. This page helps you notice patterns, celebrate what works, and identify where extra support might be needed.

ACADEMIC SNAPSHOT

A quick view of current skills and needs.

SUBJECT	STRONG Consistently independent	DEVELOPING Making progress	NEEDS SUPPORT Regular support needed	UNSURE Not enough information yet
Reading	○	○	○	○
Writing	○	○	○	○
Math	○	○	○	○
Science	○	○	○	○
Social Studies	○	○	○	○
Elective / Other	○	○	○	○

EXECUTIVE FUNCTION SNAPSHOT

A look at key life skills for learning and everyday success.

SKILL	STRONG Consistently independent	DEVELOPING Making progress	NEEDS SUPPORT Regular support needed	UNSURE Not enough information yet
Starting *Getting started on tasks*	○	○	○	○
Focusing *Staying on task*	○	○	○	○
Planning *Thinking ahead*	○	○	○	○
Organizing *Keeping materials and ideas in order*	○	○	○	○
Time Awareness *Understanding and managing time*	○	○	○	○
Persistence *Sticking with challenging tasks*	○	○	○	○
Asking for Help *Knowing when and how to get support*	○	○	○	○

NOTES & OBSERVATIONS

What stands out? Strengths, patterns, or next steps?

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BUILD THE YEAR

Set the structure before you fill the days.

A meaningful homeschool year doesn't happen by accident. It begins with a clear vision, a flexible plan, and the confidence that you know what matters most. Use this section to build a year that fits your family, honors your goals, and creates space for both learning and life.

A WELL-PLANNED YEAR GIVES FREEDOM — NOT A TIGHTER SCHEDULE, BUT A CLEARER PATH TO WHAT MATTERS MOST.

Same Family. Brighter Tomorrows.

Know Your Requirements

Understand your state's requirements, set your learning goals, and identify what's most important for your family this year.

CLARITY CREATES CONFIDENCE.

Map the Year

Choose your rhythm, set key dates, and plan your pacing. Look at the big picture so you can create a realistic and purposeful plan.

A PLAN TODAY BUILDS BRIGHTER TOMORROWS.

Choose Your Resources

Select curriculum, gather materials, and find the tools that fit your child, your goals, and your teaching style.

THE RIGHT TOOLS MAKE LEARNING COME ALIVE.

Leave Room for Real Life

Build in margin for rest, flexibility, and the unexpected. A sustainable plan makes room for both progress and joy.

A BALANCED YEAR IS A BRIGHTER YEAR.

A well-planned year creates space for what matters most.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

HOMESCHOOL REQUIREMENTS RESEARCH

Verify the details before you build the year.

Homeschool laws and requirements vary by state and can change. Always confirm the most current information using official state sources before making your plans.

INFORMED FAMILIES BUILD CONFIDENT JOURNEYS. RESEARCH TODAY CREATES A SMOOTHER TOMORROW.

Knowledge today. Freedom tomorrow.

STATE
What state do you homeschool in?

NOTIFICATION REQUIREMENT
Is there a notice of intent, registration, or other requirement? If so, what and when?

REQUIRED SUBJECTS
What subjects are required by your state?

ATTENDANCE REQUIREMENT
Is there a required number of days or hours? If so, what is it?

ASSESSMENT / EVALUATION
Is any testing, evaluation, or assessment required? If so, what and when?

RECORDS
What records are required to be kept? How long do you need to keep them?

HIGH-SCHOOL REQUIREMENTS
Are there specific high-school requirements (for graduation, transcripts, etc.)?

OFFICIAL SOURCE / WEBSITE
What is the official state website or resource you used?

DATE VERIFIED
When did you last confirm this information?

NOTES
Additional notes or important details:

USE OFFICIAL STATE OR LOCAL SOURCES.

- [ ] Check your state department of education website.
- [ ] Look for homeschool-specific resources or handbooks.
- [ ] Verify that the information is current (note the date).
- [ ] Recheck periodically, as laws can change.

Prepared families homeschool with peace of mind.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

SCHOOL YEAR AT A GLANCE

See the whole year before you fill the weeks.

Map your year thoughtfully so you can create a homeschool experience that fits your family, your goals, and your unique rhythm.

A THOUGHTFUL YEAR CREATES A CALMER JOURNEY. WHEN YOU SEE THE BIGGER PICTURE, YOU CAN HOMESCHOOL WITH PURPOSE, FLEXIBILITY, AND JOY.

Same Family. Brighter Tomorrows.

START DATE
When will your school year begin?

END DATE
When will your school year end?

TERMS / QUARTERS
How will you divide your year? (Semesters, quarters, or other?)

BREAKS
Holidays, seasonal breaks, or long weekends.

VACATION
Planned family vacations or time away.

TESTING
Standardized tests, assessments, or evaluations.

TRAVEL
Trips, visits, or learning adventures.

MAJOR COMMITIMENTS
Co-ops, classes, sports, extracurricular activities, appointments, or other important events.

YEAR AT A GLANCE
A visual overview of your homeschool year.

JANUARY	FEBRUARY	MARCH	APRIL

MAY	JUNE	JULY	AUGUST

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER

NOTES & BIG PICTURE THOUGHTS
Anything else you want to remember, plan for, or keep in mind this year?

A well-planned year leads to a more peaceful, joyful journey.

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BUILD IN FLEX BEFORE YOU NEED IT

A sustainable homeschool year leaves room for real life.

Flexibility isn't a backup plan — it's a key part of a successful year.
When you plan for the unexpected, you protect your peace, your progress, and the joy in your homeschool journey.

A FLEXIBLE PLAN GIVES YOU FREEDOM TO ADAPT, SPACE TO BREATHE, AND THE CONFIDENCE TO KEEP GOING NO MATTER WHAT COMES YOUR WAY.

Same Family. Brighter Tomorrows.

FLEX / CATCH-UP WEEKS

Set aside weeks for catching up, reassessing, or simply breathing.

VACATION / TRAVEL

Plan for family vacations, trips, visits, or learning on the go.

SICK DAYS / RECOVERY

Build in time for illness, rest, and unexpected life interruptions.

PROJECT / ENRICHMENT DAYS

Leave room for deeper learning, passion projects, field trips, or spontaneous opportunities.

HOLIDAYS / SPECIAL EVENTS

Include holidays, family celebrations, seasonal activities, and other important dates.

MARGIN / BREATHING ROOM

Plan for open space, slower weeks, mental health, family time, and unscheduled days.

WHEN LIFE HAPPENS, WHAT MOVES?

Identify what can be postponed, simplified, or skipped if needed.

POSTPONE: _____

SIMPLIFY: _____

SKIP: _____

WHAT KIND OF FLEX DO WE NEED MOST THIS YEAR?

What will help our family feel prepared, peaceful, and sustainable?

Plans can change. Progress still counts.

SAME FAMILY. BRIGHTER TOMORROWS.

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MASTER CURRICULUM MAP

See each learner, subject, and resource in one place.

A clear curriculum map brings focus, reduces overwhelm, and helps you create a cohesive learning experience for your whole family.
Use this page to plan, organize, and confidently move through your year.

ORGANIZED PLANS CREATE FREEDOM FOR WHAT MATTERS MOST — MORE TIME TO LEARN, GROW, AND ENJOY TOGETHER.

Same Family. Brighter Tomorrows.

STUDENT Who is learning?	SUBJECT What subject?	RESOURCE / CURRICULUM What are you using?	LEVEL Grade level or level/name	FORMAT Book, online, combo, etc.	FREQUENCY Daily, 3x/week, etc.	NOTES Extras, finish date, thoughts, etc.

AT A GLANCE

Step back and look at the big picture.

WHICH SUBJECTS ARE SHARED?
Subjects multiple learners do together (co-ops, family subjects, etc.).

WHICH SUBJECTS ARE INDEPENDENT?
Subjects each learner completes on their own.

WHAT NEEDS THE MOST PARENT INVOLVEMENT?
Subjects or areas where you'll be most hands-on.

Intentional choices today create extraordinary tomorrows.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

CURRICULUM DECISION MATRIX

Choose resources that fit your learners, goals, and real life.

Compare your top curriculum options using the same criteria so you can make a confident, informed decision for your family.

THE RIGHT CURRICULUM DOESN'T MAKE A PERFECT HOMESCHOOL LIFE — IT HELPS YOU CREATE A MEANINGFUL ONE.

Same Family. Brighter Tomorrows.

CRITERIA CONSIDER WHAT MATTERS MOST FOR YOUR FAMILY.	OPTION A Curriculum: _____ Publisher: _____ Grade Level(s): _____	OPTION B Curriculum: _____ Publisher: _____ Grade Level(s): _____	OPTION C Curriculum: _____ Publisher: _____ Grade Level(s): _____
STUDENT FIT Does it match your child's learning style, interests, and needs?			
RIGOR Does it provide the right level of challenge for your goals?			
INDEPENDENCE How easily can your child use it independently?			
PARENT PREP How much time and effort does it require from you?			
FLEXIBILITY Can it be adapted to your schedule and changing needs?			
ENGAGEMENT Is it interesting and motivating for your child?			
COST What is the total cost (including extras)?			

BEST FIT NOTES

Which option feels like the best fit for your family? Why?
Include any additional thoughts, next steps, or questions to explore.

_____

_____

_____

_____

_____

The best curriculum is the one your family can actually use well.

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CURRICULUM FIT CHECK

Notice what the learner is telling you.

The best homeschool is a responsive homeschool. Use this page to pause, reflect, and make intentional decisions about your curriculum, resources, and overall learning experience.

REFLECT
ADJUST
SUPPORT
PIVOT
AND KEEP
MOVING
FORWARD
WITH
CONFIDENCE.

Same Family. Brighter Tomorrows.

KEEP

What is working well? What do we want to continue?

ADJUST

What needs a tweak? Do we need to change the pace, approach, or level?

SUPPLEMENT

What additional resources, activities, or support would enhance learning?

PAUSE

What should we pause for now? Is this a season to take a break, simplify, or revisit later?

REPLACE

What isn't the right fit? What should we consider replacing, and what might be a better option?

QUICK ANALYSIS

Look at the big picture. Be honest, observant, and prayerful as you reflect on your learner's experience.

- What is working well?
- Where is the friction?
- What may be too easy or too hard?
- What support is needed?

WHAT IS THE LEARNER SHOWING US?

Capture your key insights, takeaways, and next steps.

Listen today for a brighter tomorrow.

EduQuencher

SUBJECT PRIORITY MAP

Not every subject needs the same urgency.

Every family's homeschool looks different. Use this page to sort your subjects, resources, and focus areas so you can invest your time and energy where it matters most.

CLEAR PRIORITIES CREATE A CALMER, MORE JOYFUL HOMESCHOOL. WHEN YOU FOCUS ON WHAT MATTERS MOST, YOU MAKE SPACE FOR A YEAR FILLED WITH PURPOSE.

Same Family. Brighter Tomorrows.

CORE

Essential subjects we commit to consistently. (e.g., Math, Language Arts, Reading, etc.)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

IMPORTANT

High-value subjects that support our goals and overall growth. (e.g., Science, History, etc.)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

ENRICHMENT

Subjects that add depth, creativity, and joy to our learning. (e.g., Art, Music, Foreign Language, etc.)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

OPTIONAL / SEASONAL

Flexible subjects we may include based on interest, time, or season. (e.g., Life Skills, Coding, Nature Study, etc.)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WHERE WILL WE GO DEEPEST THIS YEAR?

What subjects or areas do we want to prioritize, explore more fully, or make extra time for?

_____
_____
_____

WHAT CAN WAIT?

What subjects, resources, or activities can we simplify, reduce, or save for another season?

_____
_____
_____

A thoughtful plan protects what matters most.

SAME FAMILY. BRIGHTER TOMORROWS.

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READING & LITERATURE PLAN

Build a rich reading life for your homeschool.

Books open doors to new worlds, deeper thinking, and kinder hearts.
Use this page to plan a meaningful, varied, and joy-filled reading experience for your whole family this year.

GREAT READERS RAISE KINDER THINKERS, BRAVER DREAMERS, AND MORE COMPASSIONATE HUMAN BEINGS. A HOME FILLED WITH BOOKS IS A HOME FILLED WITH POSSIBILITY.

Same Family. Brighter Tomorrows.

INDEPENDENT READING
Set time for each learner to read on their own. Include goals, titles, or tracking ideas.

READ-ALOUDS
Plan the books you'll enjoy together as a family.

LITERATURE / CLASSICS
Include timeless books, great stories, and literary works.

NONFICTION / RESEARCH READING
List topics of interest, unit study books, or resources for deeper learning.

STUDENT CHOICE / HIGH-INTEREST READING
Make space for what excites and motivates each learner.

AUDIOBOOKS / LISTENING
Plan for audiobooks during travel, chores, quiet time, or as a complement to your studies.

FAMILY READING GOALS
What do we hope to accomplish together? (e.g., number of books, genres to explore, or new authors)

READING SKILLS / HABITS TO STRENGTHEN
Focus on areas like comprehension, vocabulary, discussion, note-taking, or consistency.

BOOKS WE DON'T WANT TO MISS THIS YEAR
Make a list of must-read books, series, or authors for your family.

A good book today builds a brighter tomorrow.

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PROJECTS & UNIT STUDIES

Plan deeper learning that connects ideas, subjects, and real life.

Projects and unit studies turn curiosity into confidence. Use this page to plan meaningful, hands-on learning experiences that bring subjects together and make learning come alive for your family.

BIG IDEAS OFTEN START WITH A SINGLE QUESTION. GIVE YOUR FAMILY TIME TO EXPLORE, CREATE, AND DISCOVER TOGETHER.

Same Family. Brighter Tomorrows.

PROJECT OR UNIT TITLE
What are we exploring?

BIG QUESTION / ESSENTIAL QUESTION
What do we want to find out?

SUBJECTS CONNECTED
Which subjects will this include?

LEARNERS INVOLVED
Who is participating?

GOALS / WHAT WE HOPE TO LEARN
What do we want to learn or be able to do?

BOOKS & RESOURCES
What books, websites, documentaries, or other resources will we use?

HANDS-ON EXPERIENCES / FIELD TRIPS / EXPERTS
What real-life experiences, places, or people can we include?

SUPPLIES NEEDED
What materials do we need?

TIMELINE / TARGET DATES
When will we work on this?
What are our key milestones?

FINAL PRODUCT / PRESENTATION
How will we share what we've learned?
(Poster, presentation, model, video, etc.)

EVIDENCE TO SAVE FOR PORTFOLIO
What will we keep?
(Photos, writing, artwork, notes, etc.)

REFLECTION / WHAT WE DISCOVERED
What did we learn? What surprised us?
What would we do differently next time?

Real learning connects today to a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

LIFE SKILLS & REAL-WORLD LEARNING

Plan for the kind of learning that prepares children for life.

Life skills build confidence, independence, and opportunity. Use this page to plan intentional, age-appropriate experiences that help your child develop the knowledge, habits, and character they need for a thriving future.

REAL-WORLD LEARNING BUILDS CONFIDENCE, INDEPENDENCE, AND OPPORTUNITY. IT GIVES CHILDREN THE TOOLS TO NAVIGATE LIFE WITH KINDNESS, WISDOM, AND PURPOSE.

Same Family. Brighter Tomorrows.

MONEY / BUDGETING
Teach saving, spending, giving, and wise money choices.

COOKING / NUTRITION
Build healthy habits and confidence in the kitchen.

HOUSEHOLD MANAGEMENT
Learn to care for living spaces through cleaning, organizing, and basic home maintenance.

COMMUNICATION / RELATIONSHIPS
Practice respectfull communication, teamwork, and building healthy relationships.

TECHNOLOGY / DIGITAL RESPONSIBILITY
Use technology wisely, safely, and for good.

SAFETY / HEALTH
Learn personal safety, emergency preparedness, and healthy choices for body and mind.

TRANSPORTATION / COMMUNITY NAVIGATION
Build skills for getting around, reading maps, using public transportation, and understanding your community.

SERVICE / RESPONSIBILITY
Find ways to serve others, care for your community, and be a positive influence in the world.

ENTREPRENEURSHIP / WORK ETHIC
Explore creative ideas, problem-solving, and the value of hard work and perseverance.

SELF-MANAGEMENT / ORGANIZATION
Build time management, goal setting, organization, and follow-through.

THIS YEAR'S LIFE SKILLS PRIORITIES
What skills do you most want to focus on this year?

1.
2.
3.
4.
5.

REAL-WORLD EXPERIENCES WE WANT TO INCLUDE
What hands-on experiences, trips, projects, or opportunities will help build these skills?

1.
2.
3.
4.
5.

HOW WILL WE NOTICE GROWTH?
What will progress look like? How will we celebrate it?

1.
2.
3.
4.
5.

Prepared for today. Equipped for tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

CURRICULUM & LEARNING BUDGET

Plan intentionally for the resources that support your homeschool.

A thoughtful budget helps you make confident choices, reduce stress, and create a sustainable homeschool year that fits your family's goals and values.

INTENTIONAL SPENDING CREATES FREEDOM — NOT LIMITS. WHEN YOU PLAN WELL, YOU CAN INVEST IN WHAT MATTERS MOST AND CREATE MORE OPPORTUNITIES FOR A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

CATEGORY	PLANNED AMOUNT	ACTUAL AMOUNT	NOTES (ITEMS, BRANDS, OR DETAILS)
Curriculum			
Books			
Subscriptions			
Tutoring			
Co-op / Classes			
Supplies			
Field Trips			
Technology			
Extracurriculars / Activities			
Other			
TOTAL			

PRIORITY PURCHASES
What do we need most this year?

1. _____
2. _____
3. _____
4. _____
5. _____

CAN WAIT / WISHLIST
What would be nice, but can wait?

1. _____
2. _____
3. _____
4. _____
5. _____

RENEWAL DATES / ANNUAL COSTS
List subscriptions or resources that renew.

1. _____
2. _____
3. _____
4. _____
5. _____

BUDGET NOTES / SAVINGS IDEAS
Ways to save, buy used, share, or get creative.

_____
_____
_____
_____
_____

Intentional investing today builds brighter tomorrows.

SAME FAMILY. BRIGHTER TOMORROWS.

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MONTH 1
COMMAND CENTER

Set the tone for the month ahead.

A new month brings new opportunities. Use this page to get organized, set meaningful goals, and create a joyful plan for what's ahead.

A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

_____
_____

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

MONTH 2
COMMAND CENTER

Set the tone for the month ahead.

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Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

_____
_____

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SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

MONTH 3
COMMAND CENTER

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Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

_____
_____

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

MONTH 4
COMMAND CENTER

Set the tone for the month ahead.

A new month brings new opportunities. Use this page to get organized, set meaningful goals, and create a joyful plan for what's ahead.

A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

_____
_____
_____

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

_____
_____

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

MONTH 5
COMMAND CENTER

Set the tone for the month ahead.

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A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

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_____

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

MONTH 6
COMMAND CENTER

Set the tone for the month ahead.

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A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

_____
_____
_____

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

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_____

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SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

MONTH 7
COMMAND CENTER

Set the tone for the month ahead.

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A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

_____
_____
_____

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

_____
_____

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SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

MONTH 8
COMMAND CENTER

Set the tone for the month ahead.

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A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS
What do we want to focus on most this month?

OUR BIG THREE
1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY
Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS
Books we want to read this month.

PROJECTS
Projects, creative work, or hands-on learning.

EXPERIENCES / FIELD TRIPS
Places to go, experiences to have, or people to visit.

IMPORTANT DATES
Appointments, events, holidays, or special days.

THINGS TO ORDER
Curriculum, supplies, books, or other essentials.

SOMETHING WE'RE SIMPLIFYING
What can we do less of this month to create more margin?

DON'T FORGET
Reminders for a smooth month ahead.

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

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MONTH 9
COMMAND CENTER

Set the tone for the month ahead.

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A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

DON'T FORGET

Reminders for a smooth month ahead.

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

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MONTH 10
COMMAND CENTER

Set the tone for the month ahead.

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A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

_____
_____

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

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MONTH 11
COMMAND CENTER

Set the tone for the month ahead.

A new month brings new opportunities. Use this page to get organized, set meaningful goals, and create a joyful plan for what's ahead.

A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

_____
_____

DON'T FORGET

Reminders for a smooth month ahead.

_____
_____

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

EduQuencher

MONTH 12 COMMAND CENTER

Set the tone for the month ahead.

A new month brings new opportunities. Use this page to get organized, set meaningful goals, and create a joyful plan for what's ahead.

A PURPOSEFUL MONTH GIVES YOUR FAMILY DIRECTION, FLEXIBILITY, AND SPACE FOR WHAT MATTERS MOST — LEARNING, CONNECTION, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

MONTH: _____ **YEAR:** _____

SUN	MON	TUE	WED	THU	FRI	SAT

THIS MONTH'S FOCUS

What do we want to focus on most this month?

OUR BIG THREE

1. _____
2. _____
3. _____

EACH LEARNER'S PRIORITY

Learner 1: _____
Learner 2: _____
Learner 3: _____
Learner 4: _____

BOOKS

Books we want to read this month.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PROJECTS

Projects, creative work, or hands-on learning.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

EXPERIENCES / FIELD TRIPS

Places to go, experiences to have, or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

IMPORTANT DATES

Appointments, events, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

THINGS TO ORDER

Curriculum, supplies, books, or other essentials.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

SOMETHING WE'RE SIMPLIFYING

What can we do less of this month to create more margin?

DON'T FORGET

Reminders for a smooth month ahead.

A well-planned month creates a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

EduQuencher

WEEK 1

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.
- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?

Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

- **R** — **Record** what happened.
- **E** — **Evaluate** what matters.
- **S** — **Shift** what's unfinished.
- **E** — **Eliminate** what no longer matters.
- **T** — **Target** the next priority.

Progress over perfection.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

where learning never runs dry

EduQuencher

WEEK 2

Build the rhythm. Keep moving forward.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

where learning never runs dry

EduQuencher

WEEK 3

Steady growth starts with consistent steps.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.
- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.
- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?

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E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

EduQuencher

WEEK 4

Reflect, refine, and move with confidence.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

where learning never runs dry

EduQuencher

WEEK 5

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
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GROW
BELONG

Same Family. Brighter Tomorrows.

EduQuencher

WEEK 6

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning
What surprised us this week?

Evidence Worth Saving
Photos, work samples, quotes, or milestones.

Something That Clicked
What went really well?

Something We're Stuck On
What was challenging?

Move to Next Week →
What do we want to carry over or try next?

RESET
A simple rhythm to keep going forward.

- **R** — **Record** what happened.
- **E** — **Evaluate** what matters.
- **S** — **Shift** what's unfinished.
- **E** — **Eliminate** what no longer matters.
- **T** — **Target** the next priority.

Progress over perfection.

PLAN
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EduQuencher

WEEK 7

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
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where learning never runs dry

EduQuencher

WEEK 8

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

- **R** — **Record** what happened.
- **E** — **Evaluate** what matters.
- **S** — **Shift** what's unfinished.
- **E** — **Eliminate** what no longer matters.
- **T** — **Target** the next priority.

Progress over perfection.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

where learning never runs dry

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WEEK 9

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
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Same Family. Brighter Tomorrows.

EduQuencher

WEEK 10

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
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Same Family. Brighter Tomorrows.

where learning never runs dry

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WEEK 11

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

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WEEK 12

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

- **R** — **Record** what happened.
- **E** — **Evaluate** what matters.
- **S** — **Shift** what's unfinished.
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- **T** — **Target** the next priority.

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where learning never runs dry

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WEEK 13

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

where learning never runs dry

EduQuencher

WEEK 14

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

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_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

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- **E** — **Evaluate** what matters.
- **S** — **Shift** what's unfinished.
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GROW
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WEEK 15

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

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_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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A simple rhythm to keep going forward.

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WEEK 16

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
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WEEK 17

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

- **R** — **Record** what happened.
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- **S** — **Shift** what's unfinished.
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WEEK 18

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
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WEEK 19

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

- **R** — **Record** what happened.
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WEEK 20

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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A simple rhythm to keep going forward.

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WEEK 21

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
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		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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A simple rhythm to keep going forward.

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- **E** — **Eliminate** what no longer matters.
- **T** — **Target** the next priority.

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PLAN
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WEEK 22

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
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		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

where learning never runs dry

EduQuencher

WEEK 23

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
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LEARN
GROW
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Same Family. Brighter Tomorrows.

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WEEK 24

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

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_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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A simple rhythm to keep going forward.

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Same Family. Brighter Tomorrows.

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A BRIGHTER TOMORROW STARTS AT HOME

WEEK 25

Small steps. Big possibilities.

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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A simple rhythm to keep going forward.

- **R** — **Record** what happened.
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PLAN
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Same Family. Brighter Tomorrows.

where learning never runs dry

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WEEK 26

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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A simple rhythm to keep going forward.

- **R** — **Record** what happened.
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- **T** — **Target** the next priority.

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WEEK 27

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
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Progress over perfection.

PLAN
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WEEK 28

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
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Progress over perfection.

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BELONG

Same Family. Brighter Tomorrows.

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WEEK 29

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

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Same Family. Brighter Tomorrows.

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WEEK 30

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
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		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

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_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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A simple rhythm to keep going forward.

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WEEK 31

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
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		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
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		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

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A simple rhythm to keep going forward.

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E — **Eliminate** what no longer matters.
T — **Target** the next priority.

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BELONG

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WEEK 32

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

LEARNER / SUBJECT Who are we learning with and what subject?	WHAT'S NEXT Lessons, activities, reading, projects, or goals.	WHO OWNS IT? Parent / Together / Independent	STATUS Done / Move / Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
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		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop
		☐ Parent ☐ Together ☐ Independent	☐ Done ☐ Move ☐ Drop

APPOINTMENTS
Events, appointments, holidays, or special days.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

ACTIVITIES
Classes, sports, co-ops, meetups, or extracurriculars.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

MATERIALS
Supplies to gather or purchase.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

LIBRARY
Books to pick up, return, or reserve.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

FIELD TRIPS
Places to go or people to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____

PARENT REMINDERS
Things for me to remember.

- ○ _____
- ○ _____
- ○ _____

WHAT ACTUALLY HAPPENED?
Celebrate progress. Learn from challenges. Carry forward what matters.

Unexpected Learning What surprised us this week?	Evidence Worth Saving Photos, work samples, quotes, or milestones.	Something That Clicked What went really well?	Something We're Stuck On What was challenging?	Move to Next Week → What do we want to carry over or try next?
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_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

RESET
A simple rhythm to keep going forward.

R — **Record** what happened.
E — **Evaluate** what matters.
S — **Shift** what's unfinished.
E — **Eliminate** what no longer matters.
T — **Target** the next priority.

Progress over perfection.

PLAN
LEARN
GROW
BELONG

Same Family. Brighter Tomorrows.

where learning never runs dry

EduQuencher

WEEK 33

Small steps. Big possibilities.

A BRIGHTER TOMORROW STARTS AT HOME

A well-planned week creates a brighter tomorrow.

OUR BIG THREE
What matters most this week?

1. _____
2. _____
3. _____

DATES: _____

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A BRIGHTER TOMORROW STARTS AT HOME

WEEK 36

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Progress over perfection.

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DOCUMENT TODAY. CELEBRATE TOMORROW. A RECORD OF LEARNING IS A RECORD OF LOVE, PERSISTENCE, AND POSSIBILITY.

Same Family. Brighter Tomorrows.

CAPTURE THE GROWTH

Recordkeeping, reflection, and evidence of learning

This section helps you document what happened, notice progress, and keep the records that tell the real story of your homeschool year.

ATTENDANCE

Track the days, routines, and rhythms of your homeschool year.

PROGRESS

See how far you've come and celebrate what's ahead.

MASTERY

Record skills, milestones, and areas of growing confidence.

READING

Keep a log of books, build a lifetime of learning, and track progress.

REAL-WORLD LEARNING

Document life experiences, projects, and everyday learning moments.

FIELD TRIPS

Remember where you went, what you saw, and what you learned.

PORTFOLIO EVIDENCE

Collect and organize your best work, photos, and meaningful records.

ASSESSMENTS

Keep notes, results, and reflections to guide next steps.

What gets noticed gets nurtured.

SAME FAMILY. BRIGHTER TOMORROWS.

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ATTENDANCE & INSTRUCTION RECORD

Document the days, hours, and rhythm of your homeschool year.

REAL LEARNING HAPPENS IN REAL LIFE, AND EVERY DAY COUNTS.

Same Family. Brighter Tomorrows.

DATE	DAY	ATTENDANCE P / A	SUBJECTS / FOCUS What we worked on	INSTRUCTION HOURS	LEARNING LOCATION Home / Field / Other	NOTES Highlights, progress, resources, etc.

TOTAL DAYS RECORDED

TOTAL HOURS

DAYS OFF / BREAKS
Holidays, vacations, rest days, etc.

NOTES ABOUT OUR RHYTHM
What's working well? Adjustments, ideas, or reflections for next month or next year.

Consistency creates confidence.

SAME FAMILY. BRIGHTER TOMORROWS.

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PROGRESS IS A STORY OF SMALL STEPS, FAITHFUL EFFORTS, AND BRIGHTER DAYS AHEAD.

Same Family. Brighter Tomorrows.

PROGRESS & MASTERY TRACKER

Notice the growth, celebrate the effort, and track what is taking root.

Use this page to record skills, learning goals, and progress for each learner.
Look for growth, note evidence, and plan the next steps.

SUBJECT / SKILL AREA What are we working on?	CURRENT FOCUS Specific skill, concept, or goal.	EVIDENCE OF GROWTH What shows progress?	LEVEL OF CONFIDENCE / MASTERY Beginning, Developing, Confident, or Mastered.	NEXT STEP What's next?	DATE REVIEWED When did we check in?

WHAT GROWTH ARE WE SEEING?

Celebrate progress, big and small. What is working well?

WHAT NEEDS MORE SUPPORT?

Where do we want to focus, adjust, or try a new approach?

Growth today. Greater tomorrows.

SAME FAMILY. BRIGHTER TOMORROWS.

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SUBJECT PROGRESS SNAPSHOT

See each subject at a glance and note where to lean in next.

CONSISTENT RECORDS REVEAL REAL GROWTH. LOOK FOR PROGRESS, CELEBRATE THE SMALL WINS, AND USE WHAT YOU NOTICE TO GUIDE WHAT'S NEXT.

Same Family. Brighter Tomorrows.

READING / LANGUAGE ARTS

Current Strengths: _____

What We Covered: _____

Where We Need Support: _____

Next Steps: _____

WRITING

Current Strengths: _____

What We Covered: _____

Where We Need Support: _____

Next Steps: _____

MATH

Current Strengths: _____

What We Covered: _____

Where We Need Support: _____

Next Steps: _____

SCIENCE

Current Strengths: _____

What We Covered: _____

Where We Need Support: _____

Next Steps: _____

SOCIAL STUDIES

Current Strengths: _____

What We Covered: _____

Where We Need Support: _____

Next Steps: _____

OTHER / ELECTIVES

Current Strengths: _____

What We Covered: _____

Where We Need Support: _____

Next Steps: _____

What feels most encouraging right now? _____

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READING LOG

Capture the books, stories, and pages that shaped your year.

Record what you read, celebrate progress, and keep a trail of the stories that inspire, inform, and delight your homeschool journey.

GOOD BOOKS LEAD TO BRIGHT IDEAS, BIGGER DREAMS, AND A BRIGHTER TOMORROW.

Same Family. Brighter Tomorrows.

Date Started	Date Finished	Title	Author	Learner	Genre / Type	Pages or Time	Notes / Response

FAVORITE TITLES

Books that made a big impact this year.

1. _____
2. _____
3. _____
4. _____
5. _____

READING MILESTONES

Celebrate progress and achievements.

1. _____
2. _____
3. _____
4. _____
5. _____

NEXT BOOKS TO EXPLORE

Add to our reading list.

1. _____
2. _____
3. _____
4. _____
5. _____

Stories today. Brighter tomorrows.

SAME FAMILY. BRIGHTER TOMORROWS.

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READ-ALOUDS & LITERATURE REFLECTION

Notice the ideas, conversations, and stories that stayed with your family.

GREAT STORIES GROW GREAT PEOPLE.

THE BOOKS WE SHARE PLANT IDEAS, SPARK CONVERSATIONS, AND HELP OUR CHILDREN SEE A BIGGER, KINDER, MORE BEAUTIFUL WORLD.

Same Family. Brighter Tomorrows.

DATE	TITLE	AUTHOR	LEARNER / GROUP

FAVORITE QUOTE OR MOMENT

What line, scene, or moment stood out to your family? Why?

WHAT WE WONDERED

What questions did this book spark? What do we want to learn more about?

CONNECTIONS WE MADE

How did this story connect to our lives, other books, history, faith, or the world around us?

WHAT WE WANT TO READ NEXT

What other books, authors, or topics does this inspire us to explore?

Stories build imagination, empathy, and a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

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REAL-WORLD LEARNING LOG

Document the learning that happened outside the worksheet.

REAL LIFE EXPERIENCES CREATE REAL LEARNING.

Same Family. Brighter Tomorrows.

Life is full of learning. Use this page to record everyday experiences, projects, trips, conversations, and moments that build knowledge, skills, and character.

DATE	EXPERIENCE / ACTIVITY What did we do?	LIFE SKILL OR LEARNING AREA What did it build or teach?	LEARNER(S) Who was involved?	EVIDENCE OF LEARNING Photos, work samples, notes, or milestones.	REFLECTION / NOTES What stood out? What did we learn?

EVERYDAY LEARNING COUNTS

Take a moment to reflect on the bigger picture.

What real-world experiences stood out this month? _____

What skills, interests, or character growth did we notice? _____

How did these experiences support our goals? _____

What would we like to do more of next month? _____

Curious hearts find learning everywhere.

PLAN
LEARN
GROW
BELONG

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A BRIGHTER
TOMORROW
STARTS
AT HOME

Same Family. Brighter Tomorrows. ♥

FIELD TRIPS & EXPERIENCES LOG

Real Experiences. Lasting Learning. ♥

Keep a record of the places you went, what you saw, and what you learned.

DATE When did you go?	DESTINATION / EXPERIENCE Where did you go? What did you do?	SUBJECT CONNECTIONS What subjects does this relate to?	LEARNER(S) Who participated?	KEY TAKEAWAYS What did you learn? What stood out?	NOTES Additional details, resources, or ideas for the future.

FUTURE PLACES TO EXPLORE

Ideas for upcoming field trips, experiences, or places to visit.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

BEST MOMENTS

Special memories, favorite experiences, or highlights from this season.

- ○ _____
- ○ _____
- ○ _____
- ○ _____
- ○ _____

Exploring today. A brighter tomorrow. ♥

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PORTFOLIO EVIDENCE INDEX

Organize the work samples, photos, and artifacts that tell the story of the year.

Use this page to keep track of the meaningful evidence of learning you collect throughout the year. A well-documented portfolio tells a beautiful story of growth, progress, and all the ways your learner is blossoming.

REAL LEARNING LEAVES A TRAIL. COLLECT THE MOMENTS THAT SHOW GROWTH, EFFORT, AND POSSIBILITY.

Same Family. Brighter Tomorrows.

DATE When it happened	LEARNER Who created it	ARTIFACT / WORK SAMPLE What it is (title or description)	SUBJECT / SKILL What it shows	WHY IT MATTERS Growth, milestone, interest, or note	WHERE IT IS STORED Binder, digital file, box, or location

POSSIBLE PORTFOLIO PIECES

Use this list for inspiration. Check the items you'd like to include this year.

- ○ Writing samples (stories, essays, journals)
- ○ Completed projects (unit studies, research)
- ○ Photos of hands-on learning
- ○ Artwork and creative expressions
- ○ Math work and problem-solving
- ○ Science experiments and lab reports
- ○ Reading logs and book reflections
- ○ Maps, diagrams, or models
- ○ Field trip photos and tickets
- ○ Community service or volunteer work
- ○ Presentations or performances
- ○ Assessments and checklists
- ○ Certificates and achievements
- ○ Real-world learning experiences
- ○ Letters, notes, or special memories
- ○ Learning goals and reflections
- ○ Other: _____

Real learning creates a beautiful story.

SAME FAMILY. BRIGHTER TOMORROWS.

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REAL LEARNING LEAVES A TRAIL— OF GROWTH, PROGRESS, AND POSSIBILITY.

Same Family. Brighter Tomorrows.

ASSESSMENT & EVALUATION TRACKER

Keep results, reflections, and next steps in one clear place.

Assessment isn't just about where your learner is — it's about celebrating progress, understanding what's next, and seeing how far they've come.

DATE	ASSESSMENT / EVALUATION Test, quiz, project, observation, etc.	LEARNER	SUBJECT / SKILL Subject, topic, or skill area.	RESULT / OBSERVATION Score, level, notes, or summary.	NEXT STEP Review, practice, move ahead, etc.

WHAT THIS DATA SUGGESTS

Look for patterns, strengths, areas to grow, and overall progress.

WHAT WE WILL DO NEXT

Action steps, adjustments, next resources, or new goals.

Progress today builds a brighter tomorrow.

SAME FAMILY. BRIGHTER TOMORROWS.

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YEAR-END REFLECTION

Look back with purpose. Move forward with clarity.

Take time to celebrate, reflect, and capture what this year has meant for your family. Your story matters, and every season of learning leaves a lasting mark.

REAL REFLECTION FUELS BRIGHTER TOMORROWS. EVERY SEASON TEACHES US SOMETHING BEAUTIFUL.

Same Family. Brighter Tomorrows.

THIS YEAR AT A GLANCE

Summarize your homeschool year in a few sentences. What made it unique? What stands out most?

OUR PROUDEST GROWTH

What are you most proud of — academically, personally, or as a family?

CHALLENGES WE FACED

What was difficult? What stretched you? What did you learn through these challenges?

WHAT HELPED MOST

What people, resources, routines, or mindsets made the biggest difference this year?

WHAT WE WANT TO REMEMBER

What moments, lessons, or milestones do you never want to forget?

THREE WORDS FOR THIS YEAR

Choose three words that best describe your homeschool year.

1. _____
2. _____
3. _____

FAMILY REFLECTION NOTES

Any additional thoughts, memories, surprises, or heartfelt reflections?

Grateful for today. Excited for what's next.

SAME FAMILY. BRIGHTER TOMORROWS.

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Same Family. Brighter Tomorrows.

LEARNER 1
YEAR-END REFLECTION

Pause, notice, and celebrate the growth.

Take time to reflect on your learning journey this year. What did you discover? What are you proud of? What will you carry into next year?

THIS YEAR IN A FEW WORDS

How would you describe your homeschool year in a few words?

BIGGEST ACADEMIC GROWTH

What did you learn the most about? Which subjects or skills improved the most?

CONFIDENCE & CHARACTER GROWTH

How have you grown in confidence, independence, or character this year?

FAVORITE LEARNING MOMENTS

What were some of your favorite learning moments, activities, projects, or experiences?

CHALLENGES I FACED

What was difficult? What stretched you? What did you learn through these challenges?

WHAT HELPED ME MOST

What people, resources, routines, or mindsets made the biggest difference this year?

WHAT I AM PROUD OF

What are you most proud of — academically, personally, or in your daily efforts?

LEARNER REFLECTION NOTES

Any additional thoughts, memories, surprises, or dreams for next year?

Grateful for today. Excited for what's next.

SAME FAMILY. BRIGHTER TOMORROWS.

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LEARNER 2 YEAR-END REFLECTION

Pause, notice, and celebrate the growth.

Take time to reflect on your learning journey this year. Your efforts, progress, and unique perspective matter, and they are part of a bigger, brighter tomorrow.

REAL REFLECTION FUELS BRIGHTER TOMORROWS. EVERY SEASON TEACHES US SOMETHING BEAUTIFUL.

Same Family. Brighter Tomorrows.

THIS YEAR IN A FEW WORDS

How would you describe your homeschool year in a few words?

BIGGEST ACADEMIC GROWTH

What did you learn the most this year? What subject, skill, or area improved the most?

CONFIDENCE & CHARACTER GROWTH

How have you grown in confidence, independence, or character this year?

FAVORITE LEARNING MOMENTS

What were some of your favorite learning moments, experiences, or memories this year?

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What was difficult? What stretched you? What did you learn through these challenges?

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WHAT I AM PROUD OF

What are you most proud of this year — academically, personally, or as a whole learner?

LEARNER REFLECTION NOTES

Any additional thoughts, lessons, surprises, or heartfelt reflections?

Grateful for today. Excited for what's next.

SAME FAMILY. BRIGHTER TOMORROWS.

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REAL REFLECTION FUELS BRIGHTER TOMORROWS. EVERY SEASON TEACHES US SOMETHING BEAUTIFUL.

Same Family. Brighter Tomorrows.

LEARNER 3
YEAR-END REFLECTION

Pause, notice, and celebrate the growth.

Take time to reflect on your learning, your efforts, and all that you've experienced this year. Your unique journey matters, and every step forward is something to be proud of.

THIS YEAR IN A FEW WORDS

If you could describe your homeschool year in a few words, what would they be?

BIGGEST ACADEMIC GROWTH

What subject areas did you grow the most in? What new skills or knowledge are you proud of?

CONFIDENCE & CHARACTER GROWTH

How did you grow in confidence, independence, or character this year? What are you proud of?

FAVORITE LEARNING MOMENTS

What were some of your favorite lessons, projects, field trips, or learning experiences this year?

CHALLENGES I FACED

What was difficult this year? What stretched you? What did you learn through these challenges?

WHAT HELPED ME MOST

What people, resources, routines, or mindsets made the biggest difference for you this year?

WHAT I AM PROUD OF

What accomplishments, big or small, are you most proud of this year?

LEARNER REFLECTION NOTES

Any additional thoughts, memories, surprises, or heartfelt reflections?

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LEARNER 4 YEAR-END REFLECTION

Pause, notice, and celebrate the growth.

Take time to reflect on your learning journey this year. Your unique perspective matters, and every step forward is something to celebrate.

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THIS YEAR IN A FEW WORDS

Summarize your homeschool year in a few words. What made it special?

BIGGEST ACADEMIC GROWTH

What did you learn the most this year? What subject, skill, or area did you make the biggest progress in?

CONFIDENCE & CHARACTER GROWTH

How have you grown in confidence, independence, or character this year? What are you proud of?

FAVORITE LEARNING MOMENTS

What were some of your favorite learning moments, projects, activities, or experiences this year?

CHALLENGES I FACED

What was difficult? What stretched you? What did you learn through these challenges?

WHAT HELPED ME MOST

What people, resources, routines, or mindsets made the biggest difference for you this year?

WHAT I AM PROUD OF

What achievements, efforts, or personal growth are you most proud of this year?

LEARNER REFLECTION NOTES

Any additional thoughts, memories, surprises, or heartfelt reflections?

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WHAT WORKED / WHAT WE'D CHANGE

Keep what served you. Release what didn't.

Honest reflection helps you move forward with clarity and confidence.
Celebrate what worked, learn from what didn't, and use it to build an even brighter tomorrow.

ROUTINES THAT WORKED

What daily or weekly routines worked well for your family?

CURRICULUM THAT WORKED

What curriculum, resources, or learning approaches worked well this year?

SUPPORTS THAT HELPED

What people, tools, communities, or resources made a positive difference?

WHAT WE WOULD CHANGE

What didn't work as well as expected? What would you do differently next time?

WHAT WE WANT LESS OF

What do you want to do less of next year? What drained your time, energy, or joy?

WHAT WE WANT MORE OF

What do you want to include more of next year? What brought joy, growth, or connection?

BIGGEST LESSON LEARNED

What is the biggest lesson you learned this year — academically, personally, or as a family?

FAMILY DEBRIEF NOTES

Any additional thoughts, reflections, memories, or goals for next year?

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CURRICULUM & RESOURCE REVIEW

Capture what was worth keeping.

Reflect on the curriculum, resources, and materials you used this year. What worked well? What didn't? Use this page to make confident, intentional choices for next year.

RESOURCES WE LOVED

What curriculum, books, programs, or resources worked really well for our family? Why?

RESOURCES WE OUTGREW

What no longer fits our needs, interests, or stage? Why did we outgrow it?

BEST FIT BY SUBJECT

What worked best for each subject? (Consider academics, electives, character, etc.)

THINGS TO REUSE

What can we use again next year? (Fill-in, open & go, manipulatives, books, etc.)

THINGS TO REPLACE

What needs to be replaced, updated, or purchased in a different format? Why?

BOOKS & MATERIALS TO KEEP

What books, guides, or materials are worth keeping for future use or younger siblings?

SUPPLIES TO RESTOCK

What supplies, consumables, or everyday essentials do we need to restock for next year?

REVIEW NOTES / BUYING NOTES

Any additional thoughts, comparisons, recommendations, or notes for next year's purchases?

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HIGHLIGHTS, MEMORIES & MILESTONES

Save the moments that shaped the year.

The everyday moments, big milestones, and unexpected joys all tell your unique homeschool story. Capture them here to celebrate how far you've come.

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FAVORITE MOMENTS

What were the moments that brought the most joy this year?

UNEXPECTED WINS

What surprised you? What went better than expected?

MEANINGFUL PROJECTS

What projects, units, or creative pursuits stood out this year?

MEMORABLE CONVERSATIONS

What are some conversations, quotes, or questions that you'll always remember?

MILESTONES REACHED

What goals did you reach? What progress are you most proud of?

PLACES WE EXPLORED

What places did you visit, discover, or learn about this year?

WHAT WE NEVER WANT TO FORGET

What people, moments, lessons, or experiences do you want to hold in your heart forever?

PHOTO / PORTFOLIO CAPTION NOTES

Jot down captions, dates, or notes for photos, artwork, projects, or special keepsakes from this year.

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NEXT YEAR VISION & FIRST STEPS

End this year ready for the next one.

Dream with intention, set a direction, and take simple steps forward.
A brighter tomorrow starts with today.

WHAT WE WANT NEXT YEAR TO FEEL LIKE

How do we want our homeschool to feel next year? What kind of atmosphere, experiences, and growth do we hope for?

TOP PRIORITIES

What are our top 3–5 priorities for next year (academics, character, habits, experiences, etc.)?

GOALS BY LEARNER

What are each of our learners' goals or areas of focus for next year?

CURRICULUM IDEAS

What curriculum, resources, or learning approaches are we considering for next year?

RHYTHM CHANGES TO TRY

What schedule, routine, or rhythm changes do we want to experiment with next year?

SUPPORT WE NEED

What support, encouragement, resources, or community do we need to make next year a success?

FIRST THREE STEPS

What are the first three action steps we can take to move toward our next year vision?

1.
2.
3.

NOTES FOR OUR FUTURE SELVES

Any additional thoughts, prayers, encouragement, or reminders for next year?

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PLAN
LEARN
GROW
BELONG

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A BRIGHTER
TOMORROW
STARTS
AT HOME

DISCIPLE
LEARNERS
TODAY.
PREPARE
BRIGHT
FUTURES
TOMORROW.

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HOMESCHOOL HIGH SCHOOL TRANSCRIPT

A clear record of courses, credits, and academic progress.

STUDENT INFORMATION

Name: _____
Date of Birth: _____
Address: _____
_____

SCHOOL INFORMATION

School Name: _____
Address: _____
_____
Phone/Email: _____

GRADUATION DATE

_____

CUMULATIVE GPA

_____

TOTAL CREDITS EARNED

_____

COURSE / SUBJECT		SCHOOL YEAR	SEMESTER 1	SEMESTER 2	FINAL GRADE	CREDIT	NOTES
GRADE 9							
GRADE 10							
GRADE 11							
GRADE 12							

GRADUATION REQUIREMENTS

- ☐ Language Arts _____ credits
- ☐ Mathematics _____ credits
- ☐ Science _____ credits
- ☐ Social Studies _____ credits
- ☐ Electives _____ credits
- ☐ **Total Required** _____ **credits**

TESTS, HONORS & EXTRACURRICULARS

Standardized Tests (e.g., SAT, ACT):
_____
_____

Honors / Awards:
_____
_____

Extracurricular Activities:
_____
_____

CREDITS SUMMARY

Language Arts _____
Mathematics _____
Science _____
Social Studies _____
Electives _____

Total Credits _____

I certify that this transcript is an accurate record of the courses completed and grades earned by the student named above in a homeschool program.

_____ Parent/Administrator Signature

_____ Date

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REAL PROGRESS LOOKS DIFFERENT IN EVERY LEARNER—AND EVERY STEP MATTERS.

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QUARTERLY GRADE CARD

A simple, meaningful snapshot of learner progress.

Celebrate what they've learned, see how they're growing, and plan what's next.

LEARNER INFORMATION

Name: _____
Grade Level: _____
School Year: _____
Term / Quarter: ☐ Q1 ☐ Q2 ☐ Q3 ☐ Q4

PARENT / TEACHER INFORMATION

Parent/Teacher Name: _____
Email (optional): _____
Phone (optional): _____
Date: _____

ATTENDANCE SUMMARY

Days Present: _____ Days Absent: _____ Total School Days: _____ Attendance Rate: _____%

SUBJECT	GRADE / SCORE (Letter, % or N/A)	PROGRESS / MASTERY (Beginning, Developing, Proficient, Mastered)	EFFORT / WORK HABITS (Excellent, Good, Needs Improvement)	COMMENTS Highlights, achievements, areas to grow, etc.

LEARNER STRENGTHS

What is working well?

GROWTH AREAS

What do we want to focus on next?

GOALS FOR NEXT TERM

What are our next steps?

ENRICHMENT / ACTIVITIES

Clubs, projects, field trips, service, or other learning experiences.

PARENT / TEACHER SIGNATURE _____ DATE _____

Progress today builds a brighter tomorrow.

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